

## **Probability: Learned Words**

**Learning Objective:** The following activity provides reinforcement of learned words that the students have covered while integrating probability.

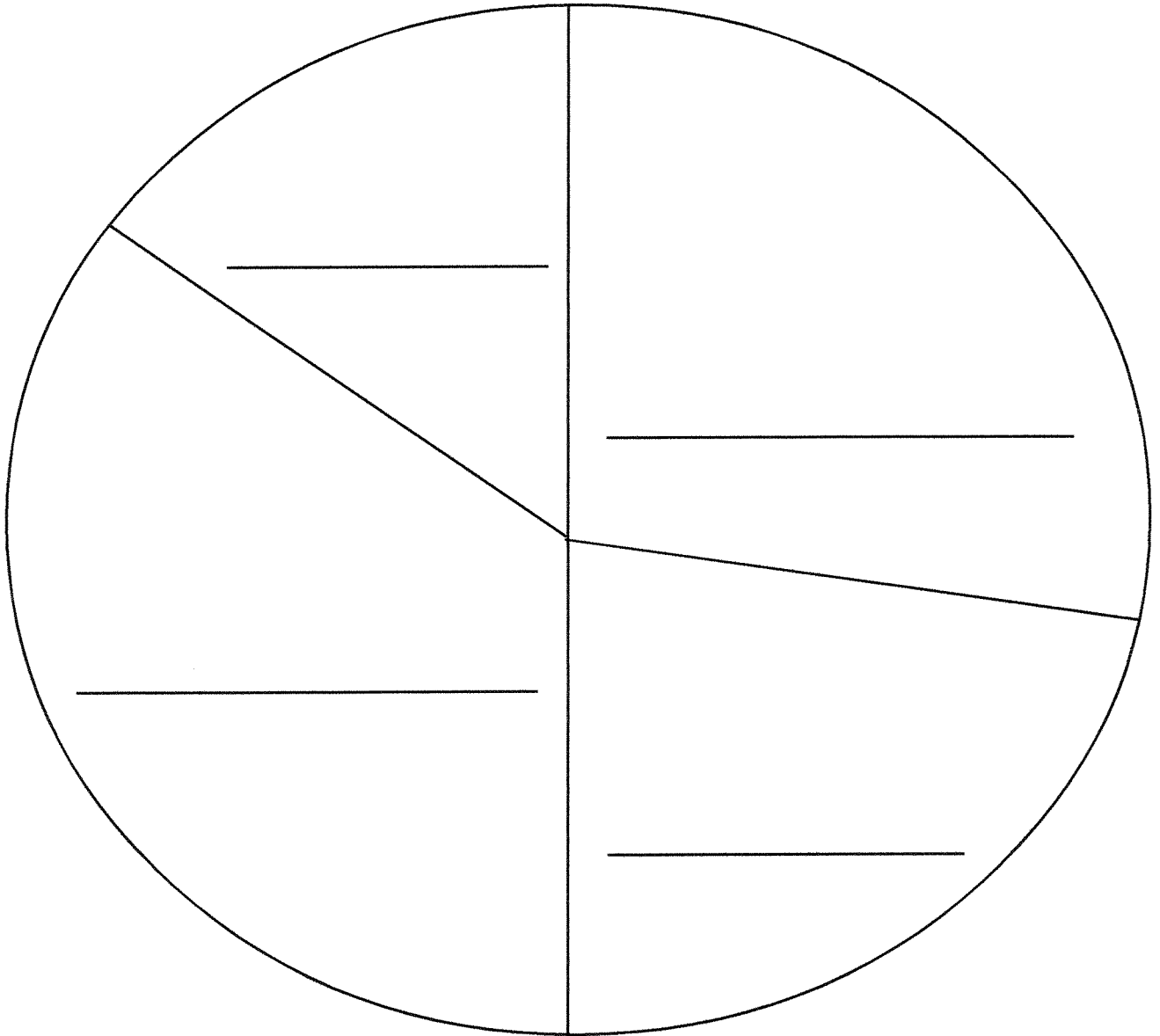
### **Materials:**

1. Spinners (see template - xerox on card stock and cutout).
2. Arrow on template - cutout
3. Small brackets
4. Attached Student Worksheet

### **Directions:**

1. Divide the students into groups of four (each group has a spinner and worksheet).
2. Teacher selects 4 or 5 learned or memory words that the class has covered. Teacher writes these on the board; students pronounce them and write in air as they say the letter names.
3. Students are to write them on their spinners as directed by the teacher (e.g, "was" on Part A of the circle, "they" on Part B of the circle, etc.). The size of the circle pie is dependent on the number of letters in the learned words.
4. Students will predict how many times the arrow will land on each "learned word" if they spin 20 times.
4. Students will take turns spinning the wheels and recording where the arrow lands (write the word each time the arrow lands on it).
5. When finished, the students will discuss their predictions and the actual results.

**Probability: Learned Words  
(Template)**





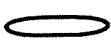
## Probability: Learned Words (Template: Student Worksheet)

**Group:** \_\_\_\_\_

## Recording Sheet:

[illegible]

## Learned Word Graph Spelling

5	U	V	W	X	Y
4	P	Q	R	S	T
3	K	L	M	N	O
2	F	G	H	I	J
1	A	B	C	D	E
				?	+

Write the symbol pairs to plot the spelling of these words:

1. WHAT \_\_\_\_\_

2. CARRY \_\_\_\_\_



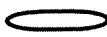
3. PUSH \_\_\_\_\_

4. AGAIN \_\_\_\_\_


5. GIVE \_\_\_\_\_



6. DOES \_\_\_\_\_

## Learned Word Graph Spelling



5	U	V	W	X	Y
4	P	Q	R	S	T
3	K	L	M	N	O
2	F	G	H	I	J
1	A	B	C	D	E
				?	+



Plot each symbol pair to spell a learned word:



1. (4 - +) (2 - ) (1 - +) (5 - +) = \_\_\_\_\_

2. (3 - ) (2 - ?) (5 - ) (1 - +) = \_\_\_\_\_

3. (1 - ?) (3 - +) (3 - ?) (1 - +) = \_\_\_\_\_

4. (3 - ) (1 - ) (3 - ?) (5 - +) = \_\_\_\_\_

5. (1 - ) (3 - +) (3 - ) (1 - +) = \_\_\_\_\_

6. (5 - ) (1 - ) (3 - ?) (4 - +) = \_\_\_\_\_

7. (1 - ) (3 - +) (5 - ) (3 - ) (1 - ?) = \_\_\_\_\_